



OCT 2021

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# Finham Park MAT MEP Newsletter 2



欢迎回到学校 Huānyíng huí dào xuéxiào  
Welcome back to school.

## New term, new beginnings...

It has been so lovely to welcome students back to learning Chinese Mandarin in the language specialist classrooms. For the new year 7 and year 8 students this may well be their first time back in subject areas.

All students are pleased to be back learning in stimulating environments, with all the necessary language supports to succeed. For teachers it allows a greater degree of creativity in the Teaching and Learning and opportunity to plan even more exciting lesson activities.

This year we are planning a wide variety of Mandarin Intensive Learning events include celebration of Mid Autumn Festival, Chinese New Year, the Dragon Boat festival, cultural day visits to put into use our language learning. So for, now let's celebrate the successes so far...



**Mandarin  
Excellence  
Programme**

## Headlines...

### YEAR 9

#### VIRTUAL CHINA TRIP

WE COULDN'T GO TO CHINA SO CHINA CAME TO COVENTRY.

READ ABOUT THE 2 WEEK VIRTUAL LEARNING LED BY UNIVERSITIES ACROSS CHINA.

COMPLETED BY OUR AMAZINGLY RESILIENT & TALENTED PUPILS.

### YEAR 10

#### COVENTRY TOURISM PROJECT

TAKE A LOOK AT STUDENTS PROMOTIONAL PUBLICATIONS FOR COVENTRY TOURISM.

### YEAR 6

#### MANDARIN SUMMER SCHOOL

LYNG HALL HOSTED A MANDARIN TASTER DAY DELIVERED BY THE DRAGONS TEACHING COMPANY.



**Dragons  
Teaching**

### YEAR 7 - MID AUTUMN FESTIVAL DAY

ON SEPTEMBER 29TH LYNG HALL WELCOMED YEAR 7 PUPILS FROM FINHAM PARK, FINHAM PARK 2 TO THE FIRST 'FACE TO FACE' INTENSIVE LEARNING DAY OF THE NEW ACADEMIC YEAR.

STUDENTS HAD GREAT FUN COMPLETING CULTURAL ACTIVITIES ALONG THE THEME OF THE MID AUTUMN FESTIVAL ALSO KNOWN AS THE MOON FESTIVAL. BAKING MOON BISCUITS, PRODUCING AND PERFORMING WITH SHADOW PUPPETS, DRAMA—DEPICTING THE STORY OF CHANG'E AND CREATIVE ART, DESIGNING AND MAKING TRADITIONAL MOON FESTIVAL LANTERNS.

# Year 9 Virtual China Trip

Language learning and cultural experiences are at the heart of the Mandarin Excellence Programme. To ensure our students did not miss out the MEP and Chinese Universities organized an extensive 2 week programme of learning events, covering cultural topics to strengthen language learning.

Our programme was presented by Beijing university teachers and staff, with the opportunity for our pupils to learn from and work with Chinese students of their own age. We are all extremely proud of the maturity shown, contributions made and active participation of our students. Despite the disappointment of not actually being in China. Well done Yr 9 now 10. 10.



Department  
for Education

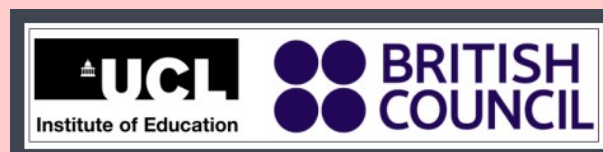
What were the aims of the Virtual China Event?

The detailed and highly organised course provided Mandarin Language input through lessons, practice tasks with Chinese students, live and recorded visits to cultural and tourist locations, live workshops and panel events to meet Chinese young people and experts, UK classroom and self-study activity.

There were varied China-based virtual cultural experiences relevant to the students' interests and futures and students enjoyed collaboration with Chinese peers (secondary-age students) on tasks and projects.

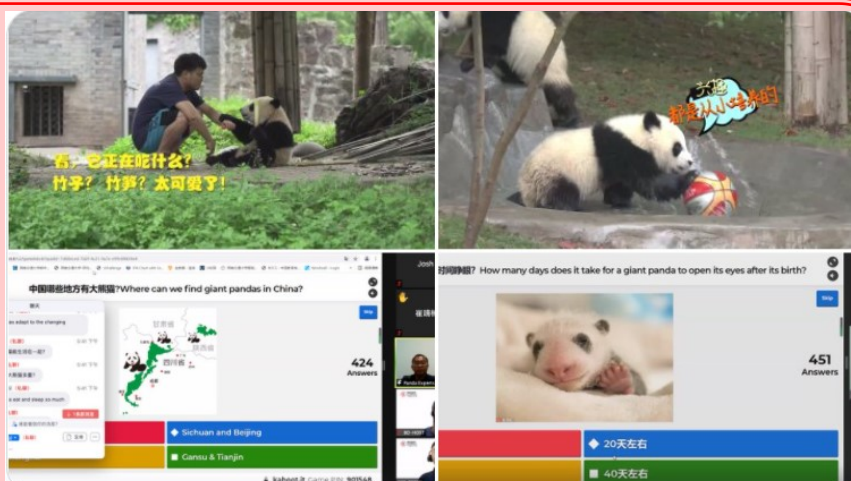
The topics and events included:

- A Panda Zoo, Chengdu
- The Winter Olympics, Beijing
- A Chinese School, Shanghai
- Environment protection



Teaching and learning was delivered to MEP students across the UK from 14 different Chinese Universities from 10 different locations.

A live streamed visit to a Panda zoo in Chengdu. Students learnt about the lives and habits of the Pandas there. Testing their new knowledge through online games hosted by their hosting



# Year 9 Virtual China Trip: FP2

After each live stream and teaching session our pupils were set task to demonstrate what they have learnt about the life and culture in China, using their existing and newly learnt



FINHAM PARK 2  
A Mathematics & Computing College



my TIMETABLE as a  
PANDA!

我叫熊猫。我每天起床上午十点到十一  
点。我转了一小时,很好玩儿!我和  
我的朋友一起玩然后我们会很累和  
非常饿。中午十二点,我们吃午饭。我们  
吃竹子喝牛奶,很好吃!我们一点睡觉。  
三点我起床。我的朋友起床四点半。我们  
玩然后我们会很累和很饿。六点我  
和我的朋友一起吃晚饭。我们吃竹子  
喝牛奶。我的 是吃竹子。我的朋  
友的 是睡觉。七点半我和我的朋友  
睡觉。

Beautiful writing in Mandarin. A pupil adapted their knowledge of times, parts of the day, activities to write about the day in the life of a Panda.

Here a pupil presents the new language and knowledge acquired about Pandas in a creative and beautiful piece of work.



Not forgetting creativity and art by making Panda mask and fans



# Year 9 Virtual China Trip: FPS & Lyng Hall

The 4 cultural topics; A Panda Zoo, Chengdu, The Winter Olympics, Beijing, A Chinese School, Shanghai and Environment protection were the same for all schools participating in the MEP Virtual China visit. Pupils then produced pieces of work, in a variety of formats to show what they had learnt.

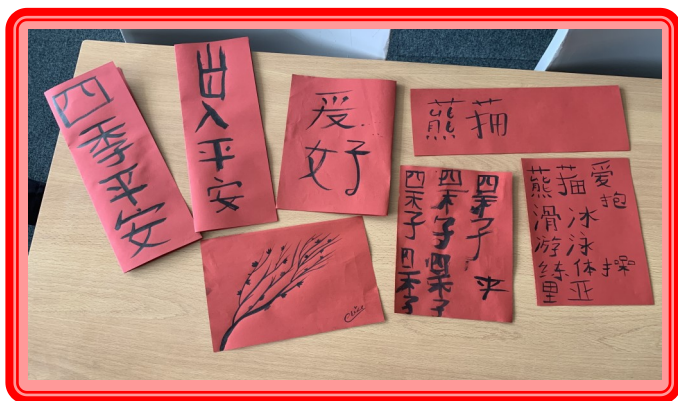
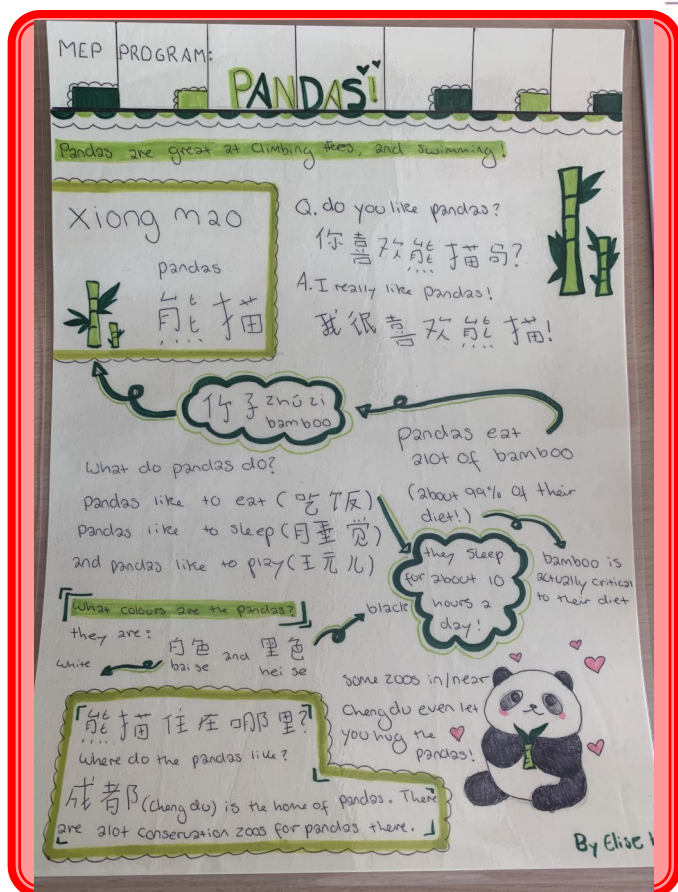


Year 9 student Elise designed a poster about what she learned from the panda zoo lesson.

LH used computers to present learning about The Beijing Olympics and the environment.

Lyng Hall School and Sports College

Passionate, ambitious and determined



# Year 10 Tourism Project: Lyng Hall

Working in small groups, students were set the challenge to create a tourist brochure. The format and design was totally up to them. This selection exemplifies the varied creativity.

Lyng Hall School and Sports College

*Passionate, ambitious and determined*



## 你在伦敦的第一天...

-第一天早上九时至十时左右, 接收到酒店房间钥匙, 可以放松、整理行李、淋浴及享用早午餐, 随你怎么想, 然后约下午二时至三时左右, 便可外出散步, 参观多个景点。

-上午9时至10时, 在豪华酒店享用早餐。

-上午10点30分到11点30分, 可以享受我们的SPA。

-上午11时30分至12时, 你可以到当地的咖啡厅"pret"享用早午餐, 然后用书、笔记本电脑或电话放松, 直至你吃完食物。

从12点开始, 你可以到牛津街购物, 那里是最大、最繁华的商店, 享受着来自世界各地的美食, 享受着买各种名牌衣服的乐趣, 把自己当疯子看待。



This group chose London as their city to promote for the Tourism project. They created a poster and wrote an itinerary of a typical touristic day.

今天去考文垂.  
有时很好



我们有足球



我们有很多历史



考文垂有很多公共汽车



也有出租车但是很贵

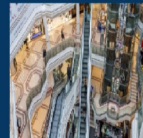


和有火车站



考文垂也有大型购物中心叫

West orchards 也有很多商店



West orchards 有很多速食饭馆  
McDonalds, KFC, Burger King,  
Subway



考文垂天气不好, 很冷, 多雨.



但是夏季很 晴朗



With the use of new and existing Mandarin language skills, Harveer writes an overview of the City of Coventry in Mandarin, and then translates it into English.

考文垂是很壮观的城市, 有很多的历史你的孩子可以学习. 欢迎来看我们有名的游泳池也来看我们有趣的图书馆. 你和你的家人可以在我们现代的体育场一起看来足球比赛还是要去我们漂亮的公园. 你会拥有难忘的回忆!



Coventry  
United Kingdom

Coventry is a magnificent city with history and culture to teach your children. Come and see our famous swimming pool and visit our interesting libraries. You and your family can come watch a game of football at our modern stadium or visit our pretty parks. You'll make memories you'll never forget.

# Year 10 Tourism Project: Finham Park school

Students used and adapted their Mandarin learnt over the past 4 years, adding newly learnt languages within the context of tourism.



FINHAM PARK  
SCHOOL

Changing keyboards to Mandarin allows pupils to write directly using characters and create eye-catching tourist promotional material.



## 概述

哇!这太有意思了.

## 考文垂行程

Coventry Itinerary

上午9点 - 上午10点: 在考文垂大教堂停下来看看我们城市的历史.



非常牛!

上午10点 - 上午11点: 看看美丽的艺术.

酷极了!

上午11点半 - 下午01点: 了解我们城市的机械历史.



这个很好玩儿!

下午01点半 - 下午02点半: 在 酒吧 吃午饭之前先在这里购物.

Tourist Promotional designs were entered into a competition with designs from other MEP classes all over the country. It is great to see that this one featured on the Institute of Education, IOE Confucius Institute for schools website. Well done Finham Park

Institute of Education  
IOE Confucius Institute for Schools

<https://ci.ioe.ac.uk/welcome-to-the-mep-tourism-project/>



**考文垂, 文化之城**  
Coventry, City of Culture

**考文垂, 和平之城**  
Coventry, the city of peace.

**考文垂, 音乐之城**  
Coventry, the city of music.

**考文垂, 和解之城**  
Coventry, the city of reconciliation.

# Year 6 Summer School: Lyng Hall

During the summer holidays Lyng Hall delivered a week long 'Summer School' for the new year 7 students starting in September. A Mandarin taster day was offered to pupils interested in joining the Mandarin Excellence Programme.

All pupils who participated on the day and are now members of the class studying Chinese Mandarin at Lyng Hall.



## Lyng Hall School and Sports College

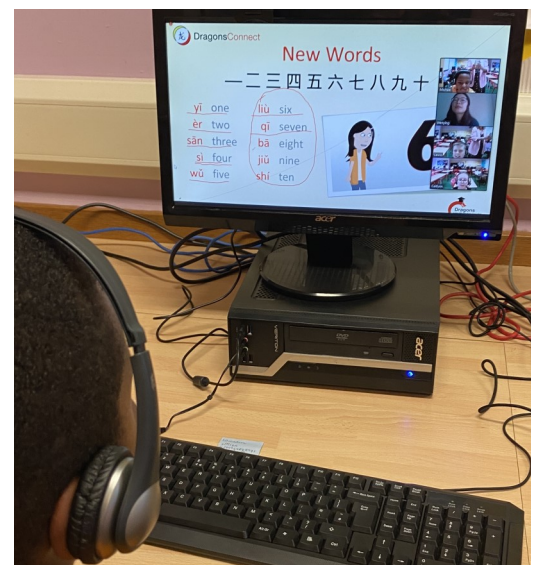
*Passionate, ambitious and determined*



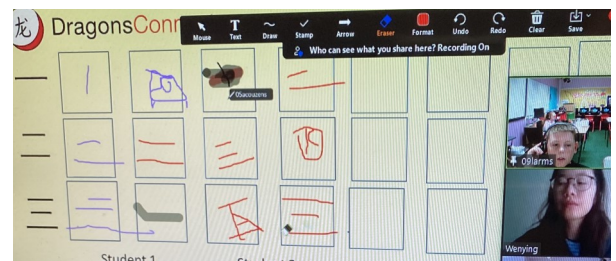
Using computers, students interacted with the online teaching and learning provided by 'Dragons Teaching'. Two native speaking Mandarin teachers delivered live lessons to the students, who were split into two groups.



Each session was 30 minutes long with pupils encouraged to interact with the teaching and learning, making contributions, answering questions, and practicing Mandarin speaking, listening, writing and reading skills.



After each session the students had a further 30 minutes to practice what they had learnt through interactive games. Teachers were on hand to support individuals, and answer questions. Everyone enjoyed the day.



**"I thought I wouldn't be able to understand any Chinese... but I did. It was fun.!"**

# Year 7 Mandarin Intensive Learning Day:

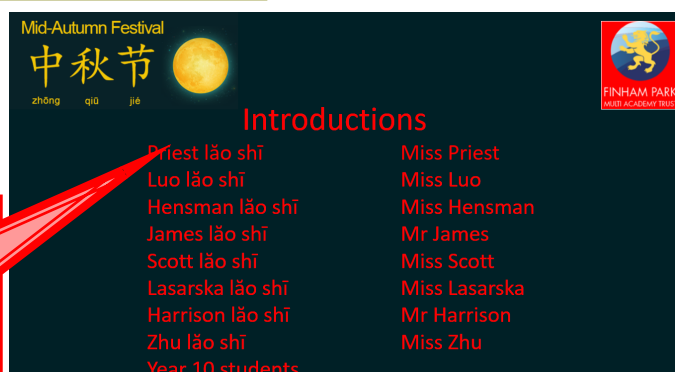
By far the most exciting event this term has been the year 7 Mandarin Intensive Learning day with Lyng Hall school hosting year 7 Mandarin students from Finham Park School and Finham Park 2.

It was a day filled with laughter, enjoyment, creativity, friendship and fun, learning about and celebrating the Chinese Mid Autumn festival, its customs and traditions.

Our first opportunity for pupils to meet and work together with others from different schools, sharing the common aim...learning the Mandarin language and culture, together!



The day could not have been so successful without the contributions made, in the planning and delivery, by specialist subject staff at Lyng Hall school and the FP MAT teachers and staff.



Year 10 Mandarin students were also student ambassadors, supporting students all day. They were mature, caring and kind.



9.15-9.30	Arrival to Lyng Hall	Theatre
9.30-9.55	Introductions. Fire and safety regulations. Overview & Timetable of events. Objectives for each activity. Student cultural cards/lanyards. Groupings Presentation	Theatre
9.55-10.10	Group 1 Transfer to Session A Getting to know each other activity	E13
10.10-11.10	Group 1 Session A	E13
11.10-11.20	Break -Snacks and drinks provided	Theatre
11.25-12.25	Group 1 Session B	E15
12.25-12.55	Lunch – Will be provided	Theatre
12.55-13.55	Group 1 Session C	E16
14.00-14.45	Closing ceremony Presentation of learning Photo/film of the day. Moon biscuits and certificates	theatre

Students from LH, FPS and FP2 were split into 4 mixed groups, completing 3 of the 4 activities. Learning new skills and making new friends. Here is an example itinerary. One of the groups...who can you spot?



# Year 7 Mandarin Intensive Learning Day:

The day focused on celebrating and learning about The Mid Autumn festival or the Moon Festival and centered around the story of Chang'e., the moon goddess.

There were 4 activities:

- Drama—depicting the story of Chang'e
- Baking Moon biscuits
- Shadow puppet making and performance
- Chinese moon festival lantern making

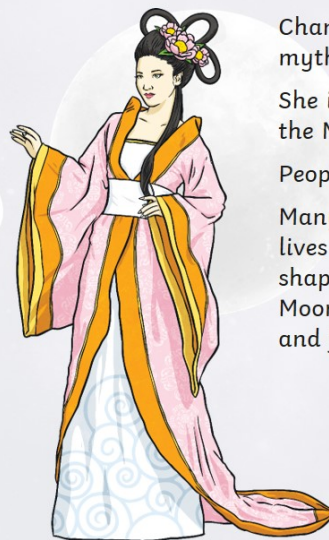


## Drama: The story of Chang'e

To begin, Miss Scott and Miss Lazarska asked students to watch a short video about the legend of the Moon goddess Chnag'e.

As an ice-breaker each pupil was given one part of the story. They then had to work together to put the story in order.

Afterwards they worked in smaller groups to produce and perform.



Chang'e is an important figure in Chinese myths and legends.

She is remembered and celebrated during the Mid-Autumn or Moon Festival.

People give mooncakes in her honour.

Many children believe that Chang'e still lives on the moon. They try to find her shape on the moon, especially during the Moon Festival, when the moon is bright and full.



# Year 7 Mandarin Intensive Learning Day:

The most popular activity was cooking the mooncake biscuits. Mooncakes are complex and need more time than we had to make so we improvised.

We still used the mooncake top presses to make mooncake shortbread.

At the end of the day each student was given 3 shortbread to take home, which were very tasty!

Huge thanks to Miss Zhu who delivered them to FP2 after their coach had to leave earlier than expected.



## Cooking: Moon cakes-biscuits

Mrs Hensman set the challenge, gave instructions and pupils set to work. In groups of 2/3 mixed school groups they set about making a lovely mess, creating delicious biscuit and what is more they tidied up afterwards!

## Challenge

In groups we are going to make our own moon cakes. You will be making shortbread biscuits to represent the moon cake.

To make the biscuit you will need:

Ingredients

125g/4oz unsalted butter, softened

55g/2oz caster sugar, plus extra to finish

180g/6oz plain flour

## Method Shortbread

Preheat the oven to 190C/170C Fan/Gas 5.

Beat the butter and the sugar together until smooth.

Stir in the flour to get a smooth paste. Turn on to a work surface and gently roll out until the paste is 2cm thick.

Cut into rounds using the cutters provided and place onto a baking tray. Sprinkle with caster sugar and chill in the fridge. Whilst they are in the fridge clean up!

Bake in the oven for 15-20 minutes, or until pale golden-brown. Set aside to cool on a wire rack.



## The best picture of day!

3 pupils from 3 different schools, never having met before, having fun, working together for a shared goal.

# Year 7 Mandarin Intensive Learning Day:



Shadow puppet making and performing took great concentration. Mr James, LH Subject leader for Art and Design had the task of directing pupils in the use of scissors and he completed the more detailed cutting that required art knives.

Every single pupil listened carefully to the instructions and you can see from the photos they were very focused.

They made the puppets then performed the Chang'e story against a the projector light, which were recorded. We hope to share these and a montage of photos on the FROG site soon.

## Art: Shadow puppet making and performing



The lovely part of this was that students were very proud of their finished puppets and took them home with them.

Thank you Mr James and LH year 10 for cleaning up the cuttings left behind.



# Year 7 Mandarin Intensive Learning Day:

Lantern making with Miss Luo also proved popular, as students could be as creative as they wanted in the designs, adding message in Chinese characters.

In fact, we all had a go and made quite a collection to decorate the Mandarin department at Lyng Hall School.



## DT: Lantern Making



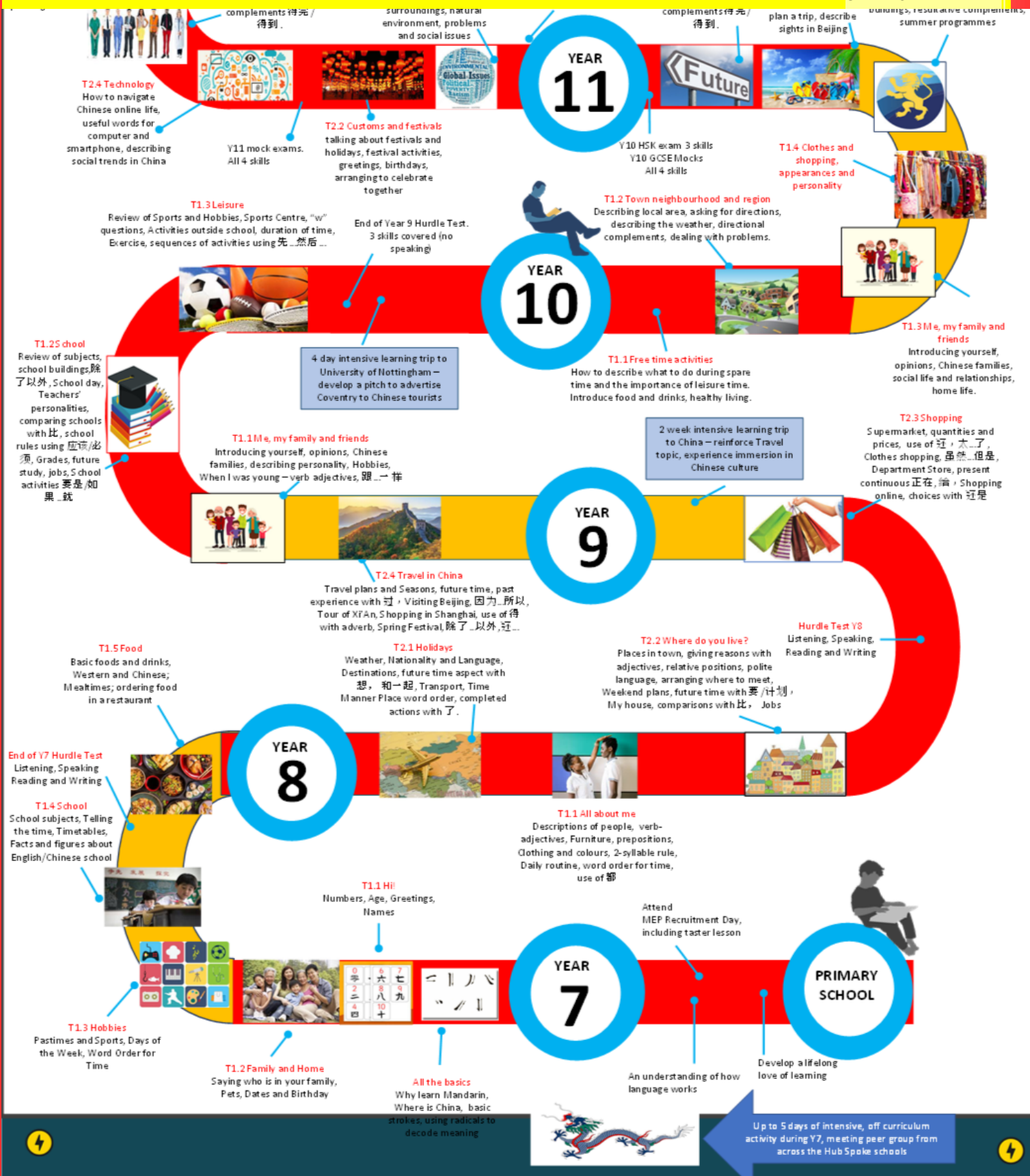
The final collection of Lanterns created by students and staff from Lyng Hall School, Finham Park School and Finham Park 2



# Mandarin Curriculum: The Learning journey

Congratulations to Miss Zhu, in her new role as Mandarin Curriculum Co-ordinator for FP MAT. As well as her Mandarin language teaching role, she is leading on delivering and improving the Mandarin curriculum to ensure progress and success for all pupils in the MAT.

What a great start, designing this student friendly learning journey. It is an overview of learning for years 7-11. The journey continues into yr 12-13.



## Meet the Teacher: Mr Josh Harrison FP2

This September we welcomed a new member of teaching staff to our FP MAT Mandarin teaching team at Finham Park 2, Harrison lǎo shī, Mr Harrison.

Look out for more teacher and staff profiles in the next editions.



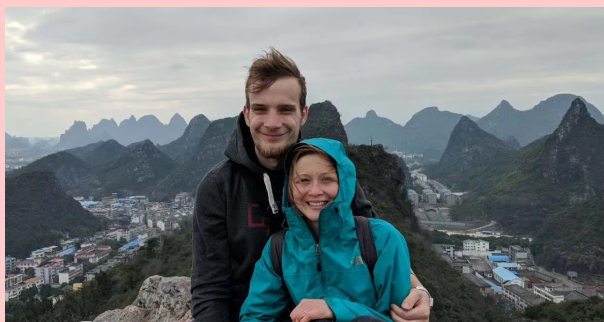
Hello, I'm Joshua Harrison and I am the new Mandarin teacher at Finham Park 2. I completed my PGDE and have been getting to know the wonderful kids at FP2 since early July.

I have lived in China for 10 years, where I completed a 4-year degree in Chinese Language and Literature, taught English at a law university co-founded a local charity and co-hosted several local television shows.

I am extremely passionate about China and have been since a very young age. Over the next few years I hope to share my experiences with the pupils and nurture them into becoming cultured bilinguals.

Since starting my career as a Mandarin teacher at Finham Park 2, I have felt very welcomed by all staff and pupils. As I have walked through the corridors of FP2, many pupils have introduced themselves to me and have shared their excitement for starting our Mandarin class. I have come to realise the positive impact the MEP has had on Mandarin learning pupils in FP2.

I have lived in Xi'an, Shaanxi, China for 10 years, where I completed my 4-year degree in Chinese literature, co-founded a charity working with disabled orphans and taught English in the Northwest University of Political Science and law. I was also involved in other activities involving hosting T.V shows and organising sports events.



The COVID-19 pandemic has affected us all, and for my wife and I, it meant we had to leave our lives in China and return to the UK to pursue further studies in our home country. For me, this was an opportunity to do my PGDE and begin my dream career as a secondary school teacher. I have a rich experience in Chinese culture and have developed strong linguistic skills which I hope I can bring to Finham Park 2.

Welcome! We are very glad to have you as part of the FP MAT MEP Team.

EDITION I



MAY 2021



Institute of Education  
IOE Confucius Institute for Schools

# Conclusion

## Diary of events



A huge thank you to all the hard working staff and students at all 3 schools that have made this edition a bumper one.

Special mention of thanks to the teachers who volunteered to deliver activities on the year 7 intensive learning day. Miss Hensman, Mr James, Miss Scott, Miss Lazarska, Miss Luo and the Lyng Hall year 10 Pupils.

## zhòng yào rì qī 重要日期 Important dates

### Oct/Nov

Year 11 HSK assessments

### December

Christmas in China celebrations

## Contact...

If you wish to contribute to the next MEP Mandarin Newsletter please contact me via email with your contributions before Dec 19th 2021.

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V Priest MAT Intensive Learning  
Co-ordinator.

January 一月 yī yuè	February 二月 èr yuè	March 三月 sān yuè
April 四月 sì yuè	May 五月 wǔ yuè	June 六月 liù yuè
July 七月 qī yuè	August 八月 bā yuè	September 九月 jiǔ yuè
October 十月 shí yuè	November 十一月 shí yī yuè	December 十二月 shí èr yuè