

# COVID-19 Catch up Premium Spending Report 2020-21

Budget = £95,850 (£76,620 catch up, £18,500 Year 7 top up premium allocated to Year 7 budget codes)  
 Spend = £57,492. (£75,992 including the Year 7 top up spend)  
 Rollover = £19,220

NB: Separate £23375.20 provided by DFE for summer school

## Intervention programmes / small group tuition

Improvement aim	Key actions taken	Who	Date	Monitoring and evaluation	Who	Date	Cost allocation
<b>Close the gaps between core groups of students who have fallen behind with learning and the rest of the cohort.</b>	<ul style="list-style-type: none"> <li>Identify students</li> <li>Set up study support sessions to provide intervention and support home learning – using TAS and WBOs.</li> </ul>	HC HC/SG	Sept 2020 Dec 2020	<ul style="list-style-type: none"> <li>Analysed spreadsheet of students who did not engage in lockdown home study</li> <li>Compiled list of students who had fallen furthest behind</li> <li>Support plans for key students</li> <li>Progress Checks/ exam and mock results</li> </ul>	IB/HC HODs/JB/JK TAs/WBOs SG/HC (RD in 2021/22)	July 2020 Sept 2020 (reviewed again Sept 2021)	
<b>Provide additional classroom support for students who have fallen furthest behind</b>	<ul style="list-style-type: none"> <li>Engaged additional TAs (2 additional staff for one year and extend contract of another from Christmas)</li> <li>Additional TAs in key year groups</li> </ul>	JK/CB	Sept 2020	<ul style="list-style-type: none"> <li>Student voice</li> <li>Progress checks / reports / results</li> <li>Support plans for key students</li> </ul>	JK/SM SG/HC AF/RD/HODs LSAs / HC / JB	Ongoing throughout the year.	£31,667.20 (Salaries) £1,646.08 (Emp NI) £6,396.77 (Pensions)

	<p>(Year 9 and 11) to support the larger number of students who require interventions.</p> <ul style="list-style-type: none"> <li>• TAs allocated to specific students as having fallen behind</li> <li>• Provide small group intervention during and after school.</li> </ul>						
<b>Support year 7 students who were identified as not being secondary ready to close the gaps between them and the rest of the cohort.</b>	<ul style="list-style-type: none"> <li>• Range of strategies including Every Child a Reader, Numeracy and Literacy sessions</li> <li>• HTLAs in Maths and English</li> </ul>	JK/PLC		<ul style="list-style-type: none"> <li>• Baseline assessments in spelling and reading for all students.</li> <li>• Support provided in small groups for literacy and numeracy.</li> </ul>	JK and PLC staff	Ongoing throughout the year.	(£18,500 allocated out of Year 7 top up premium)

## Supporting great teaching

Improvement aim	Key actions taken	Who	Date	Monitoring and evaluation	Who	Date	Cost allocation
<b>Close the gaps in progress between those</b>	<ul style="list-style-type: none"> <li>• £2k each allocated to English, Maths and Science who</li> </ul>	AS/JG/CB	October 2020	<ul style="list-style-type: none"> <li>• HODs to write a bid for the money and outline how they will spend it</li> </ul>	HC	Oct 2020	£4,275.24 spent £350.24 misc

<b>who have fallen behind and other students.</b>	are to bid for this amount to help them support teaching/revision.			and the intended impact. <ul style="list-style-type: none"> <li>• Money allocated</li> <li>• Progress Checks/ mock and exam results</li> </ul>	HC HC/SG/HODS	Oct 2020 Ongoing throughout 2020/21	
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## Access to technology

Improvement aim	Key actions taken	Who	Date	Monitoring and evaluation	Who	Date	Cost allocation
<b>All students needed access to appropriate technology so they could benefit from blended and online learning.</b>	<ul style="list-style-type: none"> <li>• 50 laptops purchased with dongles for students without this technology</li> </ul>	IT technicians	September 2020	<ul style="list-style-type: none"> <li>• HC collated list of students without ICT access at home</li> <li>• Parents written to with outline of blended learning plans and contact details to request laptops.</li> <li>• Students loaned laptops on request – many of these have been kept over to the 2021/22 academic year to further support catchup.</li> <li>• Completed work and attendance monitored during home study period (by wellbeing officers).</li> </ul>	HC  HC  Technicians / HC  HODs / Wellbeing / Class teachers	Sept 2020  Sept 2020  Ongoing  During lockdown	£10,530.64

				<ul style="list-style-type: none"> <li>Progress checks analysed to assess whether gaps closed (this will continue into the 2021/2022 academic year.</li> </ul>	HODs/HC/SG (RD in 2021/22)	Ongoing	
<b>PP students supported to complete online learning</b>	<ul style="list-style-type: none"> <li>PP students had priority access to laptops</li> <li>PP students invited in for in-school support during lockdown</li> </ul>	JB	During lockdown	<ul style="list-style-type: none"> <li>Parents of PP students were contacted to check if there was laptop and internet access available at home.</li> </ul>	JB	Sept 2020	

## National Tutoring Programme

Improvement aim	Key actions taken	Who	Date	Monitoring and evaluation	Who	Date	Cost allocation
<b>To support students who had fallen the most behind in their core subjects.</b>	<ul style="list-style-type: none"> <li>Students identified by department heads in Maths, English and Science (+ 1 student in History)</li> <li>Offered to identified students in Years 7 through 10</li> <li>8 weeks of NTP provided in school time</li> </ul>	SG / AS / JG / CB / KH	March 2021	<ul style="list-style-type: none"> <li>Students identified by departments after initial assessment post-lockdown.</li> <li>Progress monitored by progress checks and reports.</li> </ul>	SG/AS/JP/CB/KH and subject teacher.  SG	March 2021  Ongoing	£1885.00 teacher salaries £232.00 NI £509.00 pensions
				<ul style="list-style-type: none"> <li>Results</li> </ul>			

	<ul style="list-style-type: none"> <li>In house tuition for exam year subjects (after school)</li> </ul>			<ul style="list-style-type: none"> <li>First data drop of 2021/22</li> </ul>	SG RD	August 2021 Ongoing throughout 2021/22	
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## Summer School

Improvement aim	Key actions taken	Who	Date	Monitoring and evaluation	Who	Date	Cost allocation
<b>To improve the transition of Year 6 students from primary school into secondary school</b>	<ul style="list-style-type: none"> <li>Invite all PP students</li> <li>Invites out to feeder primary schools</li> <li>Allocate places on summer school</li> <li>Organise an academic programme of activities</li> <li>Run summer school in final week of summer holiday</li> </ul>	SG	May to August 2021	Track attendance Student voice Monitor how well students settle into Year 7.	SG	May to August 2021	£23375.20 (Covered by a separate DFE budget for summer school)