



FINHAM PARK
SCHOOL

Finham Park School

echo 
eternal

Echo Eternal Inter- College project – January and February 2021

All mentor groups in Years 7, 8 & 9 are invited to participate in this inter - College based project.

This project will be based on the National Holocaust Memorial Day theme of

‘BE THE LIGHT IN THE DARKNESS’

What is Echo Eternal?

Echo Eternal is an arts, media and civic engagement education project that brings children from different social, cultural and religious contexts together, with a common focus of commemorating and paying tribute to Holocaust and genocide survivors. The project preserves the truth of survivor testimony and allows the creative expression of children to promote messages of peace, unity and civic optimism, so that “never again” is a reality, not a slogan.

Finham Park School joined the Echo Eternal program in February 2019. We were gifted Ruth David's recorded survivor testimony. The work completed for the Inter College project is going to form a large part of our collective creative work through January and February 2021.



Finham Park School Echo Eternal project pledge 2020–2021.

How do we aim to do it?

- Share and bring to life the written and spoken word messages of Ruth David's testimony
- Explore and engage in creative ways to share her story across the curriculum
- Students and staff will lead representative groups within bubbles

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- Draw on the expertise of artists or professionals from other organisations

What are we going to do and who is going to be involved?

We will launch the Finham Park School Echo Eternal campaign on Monday 11th January 2021 with a website and a project challenge for all mentor groups in Year 7, 8 and 9. Our Year 9 Echo leaders will also engage in an all day workshop to make written, visual and spoken word responses to Ruth David's survivor testimony. Student outcomes from our campaign day workshops and mentor group project outcomes will form the basis of recorded responses that can be shared with other schools' days.

There will also be a wider group of facilitators drawn from a team of mentors and wider pastoral team staff. We will work to develop a key group of up to 15 year 9 Echo Leaders. Multiple student groups across our college teams will engage in creating responses to our Echo Eternal challenge project.

This pledge is important to us because we have a great responsibility to continue to share and generate creative learning opportunities to inspire our young learners through the messages Ruth David has shared in our gifted Holocaust survivor testimony.

Project Brief: *Each mentor group is tasked to create a written, illustrated or spoken word response inspired by messages in Ruth David's testimony.*

Your mentor group response can be:

1. a group or spoken word response (audio recorded).
2. a written response – (hand written or typed)
3. You can combine written and illustrated responses.
4. The words can be sung and audio recorded.

See the excellent WAGOLL response below created by a group of 11 Finham Park students:

the following words are an excerpt from a poem written by a team of Finham Park Students across four different year groups in November 2019. Their written response is simply titled 'Standing Together'. This was a collective written and spoken word response to Genocide through Ruth David's Testimony.

**We don't always see eye to eye,
but standing together,
shoulder to shoulder,
your hand in mine,
my heart in yours,
together we're different
in so many beautiful ways.**



This piece was spoken and performed on stage by six Finham Park Students in front of a live audience at the Birmingham Symphony Hall to mark the Holocaust Memorial Day in January 2019. To close this performance hundreds of Echo Eternal students from fourteen Birmingham and Coventry partner schools performed and spoke the words in a mass participation piece.

Guidance - Base your mentor group response on the key focus statement for the project –

Be The light in the Darkness.

Use the following guidance and questions to structure your group responses.

- Explore the experiences and emotional impact of the events of the Holocaust through the testimony of our survivor Ruth David.
- Identify the type of actions that caused suffering, persecution and Genocide. Ruth David shares her experiences of actions that were motivated by hate intolerance and prejudice.
- Identify actions in the testimony that show moments of hope, kindness and courage.
- What messages does Ruth David want us to take forward as a result of sharing her experiences?
- Use the testimony to inspire and create a message that speaks to your generation?

Define and understand the context of the key words listed below

Holocaust	Hope
Genocide	Testimony
Persecution	Courage
Hate	Kindness
Fear	Kindertransport
Propaganda	Message
Kristallnacht	Protection
Separation	Risk
War	Education
Conflict	Bravery
Prejudice	Adversity
Darkness	Light

Number of Participants needed per mentor group:

The whole mentor group can develop a response or ask for volunteers, or nominate a balance of students that are representative of the group. Six to nine students from each group would be ideal. Different mentor groups can work together or share outcomes within your mentor group year and bubble. Mentor groups and teams can pair up within a given year group only.

Project Timeline – Spring 1 half term – there will be a total of 3 weeks of mentor group contact time over the project duration of 6 weeks for the college project. Students must be encouraged to engage in work outcomes and task beyond the mentor room and group. Students should take responsibility to read and digest parts or extended sections of the testimony.

Start of project Tuesday 12 th January 2021	
Week beginning Monday 11 th	Step 1
Week beginning Monday 18 th	
Week beginning Monday 25 th January 2021	Step 2
Week beginning Monday 01 st February 2021	
Week beginning Monday 08 th February 2021	Step 3
Week beginning Monday 22 nd January 2021	
Project submission date Monday 01 st March 2021	Step 4

Mentor/mentee guide – Take the following 5 steps to help you meet the project brief



Step 1: Research and discussion

Show the recorded - Echo Eternal Assembly to launch the project.

Work as a group to read and explore the testimony and context of the project by accessing and viewing resources set out below.

Form a working group of students drawn from individuals from your mentor group. Agree participants. Decide what ways your group or sub working group wish to creatively respond to the College project brief.

Students can view the Finham Park Echo Eternal web site to access the following materials. The links to this web site can be found on the Frog student dash board.

- Use the frog dash board link to visit the Echo Eternal web site and link pages.
- Refer to your mentor group resource pack
- Read and view the condensed version of Ruth David's Testimony.
- View the short film titled 'lifelines' created by Finham Park Students.
- View the testimony film in full if you have time.

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- Read the testimony transcript (this a text typed version of the film audio)

Step 2: plan and create draft outcomes

Identifying messages, key words, quotes and text excerpts from Ruth's Testimony to inspire your mentor group responses. Engaging in drafting group written, spoken or written/illustrated response.

Step 3: refine and develop group project outcome ready for submission

Refining, checking, proof reading, sharing, presenting and recording finished responses.

Step 4: submission of final mentor group responses.

All responses to be shared by google drive by e-mail to d.radford@finhampark.co.uk

Judging and choosing the most affective Inter college project mentor outcomes

- Lead college, and senior team staff will choose up to 6 work submissions that most successfully meet the project brief for the Finham Park School inter college project, (3 from each year group bubble will be chosen).
- Individual students in participating groups that significantly contribute to group work will be awarded a head teachers award.
- Your group response work will be recognised and permanently displayed on the Finham Park Schools Echo Eternal website pages.
- Two copies of each of the winning mentor group responses will be printed on Aluminium sheets, mounted, framed. There will be two sets of winning outcomes printed, one set will be sited on a permanent presented on a physical school display in the grounds of Finham Park School and the second set will be given to the Echo Eternal project and will be presented in a touring exhibition of work and will be shown with the work of the 19 other partner schools for this project. Last year our work was displayed in Coventry Cathedral for two weeks and this show was invigilated by staff and students from all participating schools.