



3 June 2020

Dear Parent/Carer

Thank you for your continued patience and feedback as we have continued to work on our plans to provide some face-to-face contact for students in Year 10 and 12 to support their remote learning.

We are seeking to welcome some students from Year 10 and Year 12 back into school during the week beginning Monday 15th June 2020.

The actions we have taken so far are:

- A risk assessment and associated actions have been completed using Coventry's city-wide Secondary School Partnership documentation – designed to incorporate guidance from a range of sources, including from the Government and education Unions. The risk assessments are subject to approval by our Local Governing Body, and finally by the Board of Finham Park Multi Academy Trust.
- Our risk assessment model has been reviewed by an external, private sector group which specialises in Health & Safety advice to schools and other organisations.
- Worked with our teaching and non-teaching staff to understand their views and concerns to ensure that we have a very clear picture of who can be in school and who will need to work from home.
- Meeting with groups of leaders in the Trust to share and review our risk assessments and look at how we can use our resources to improve our distance learning provision and continue to support children who are not in school.

For planning purposes, we have adopted an approach of caution for the next phase of re-opening; we are following the technical advice we have received, safety first being our priority.

Sharing our plans with you

The next stage will be to share our plans with you and seek your feedback so that this can be taken into consideration in our final planning. Careful consideration has gone into these proposals and we are working with the Government guidance: This means that we must only have 25% of the cohort on site. Clearly this will limit what we are able offer on site for Year 10 and Year 12.

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Our proposal for Year 10 is:

Year 10 will be offered a 'journey to year 11' curriculum, covering a mixture of academic lessons for core subjects, as well as study and revision skills, careers, PSHE, wellbeing and academic mentoring to support home learning. Students will end the academic year thoroughly prepared to take on the challenges of year 11 in an uncertain environment. The curriculum will focus on the skills students have missed, having to study at home, and will provide opportunities to identify gaps in their learning.

Year 10 students will be in school on a rota basis with no more than 60 students from the year group in at one time; each child will attend one morning session of two hours, and one afternoon session of two hours each week, although not necessarily on the same day. The morning session will be between 9am and 11am, and the afternoon session between 1pm and 3pm: this will allow for a thorough deep clean of all facilities used between the sessions. Students will be in small groups of no more than 10 students, and will be spread around site to ensure their safety.

The proposal for Year 12 is:

Year 12 students will study a post 18 preparation curriculum, giving them the opportunity to complete their UCAS, apprenticeship, job or college applications with excellent support from the sixth form mentor team. In addition, it will focus on preparing for year 13 and progression examinations, wellbeing, academic mentoring, and provide an opportunity to identify gaps in student understanding. It will complement the home learning being set, and will provide very high quality and personalised support for students. Unfortunately, as students cannot move freely around school, they cannot be offered on site lessons by their individual class teachers, however mentors can liaise with colleagues on their behalf.

As with year 10, year 12 students will be in school on a rota basis with no more than 60 students from the year group in at one time; each child will attend one morning session of two hours, and one afternoon session of two hours each week, although not necessarily on the same day. The morning session will be between 9.30am and 11.30am, and the afternoon session between 12.30pm and 2.30pm: this will allow for a thorough deep clean of all facilities used between the sessions, and will mean students are not entering and leaving site at the same time as year 10 students. Students will be in small groups of no more than 10 students, and will be spread around site to ensure their safety.

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FINHAM PARK SCHOOL

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The provision for key worker children of all year groups will continue as usual. They will be kept separate to the year 10 and 12 students unless they are from one of those year groups, and will continue with the same provision they have received up to this point. They will be able to attend school from 8.45am until 3.15pm.

Please note we are preparing as if all students will be returning, meaning that if you tell us they will not attend, then change your mind, we will be able to accommodate them.

These provisional plans are subject to change and are constantly under review.

I will write to you again soon to share more information with you about how we plan to manage risk in the next phase. This should help you to decide whether you wish to send your child back to school.

We know some parents may choose not to send their child into school initially and we understand this. The Government has made it clear that no action is to be taken if this is the choice you make at this point. Our planning accommodates all students in Year 10 and Year 12 so if you change your mind at a later date we will be able to accommodate this, with sufficient notice.

We understand the uncertainty and anxiety that recent months have brought; we care about your children and will listen to your comments about the next phase. We want to reassure parents and their children that the safety and well-being of students is paramount and will be at the heart of the decisions that are made. We recognise that Years 10 and 12 are priority year groups as they face final public examinations in 2021 and, as such, require the reassurance and guidance that face-to-face contact can bring. While this will inevitably include subject content and progression along with support with distance learning, we know this will also involve re-building confidence and emotional resilience in our students.

Thank you for your continued support.

Yours faithfully

Mr Chris Bishop

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