

# COVID-19 Catch up Premium action plan

## 1. Intervention programmes/small group tuition

What do you want to improve?	Key actions to bring about this improvement.	Who	Date	How will this be monitored/evaluated?	Who	Date	Cost allocation
Close the gaps between core groups of students who have fallen behind with learning and the rest of the cohort	<ul style="list-style-type: none"> <li>Identify students</li> <li>Set up study support sessions to provide intervention and support home learning – using TAs and WBOs</li> </ul>	HC HC/SG	Sept 2020  Dec 2020	<ul style="list-style-type: none"> <li>Analyse spreadsheet of students who did not engage in lockdown home study</li> <li>Compile list of students who have fallen furthest behind</li> <li>Support plans for key students</li> <li>Progress Checks/ exam and mock results</li> </ul>	IB/ HC HODs/JB/JK TAs/ WBOs SG/HC	July 2020  Sept 2020	
Provide additional classroom support for students who have fallen furthest behind	<ul style="list-style-type: none"> <li>Engage additional TAs – 2 additional staff for one year and extend contract of another from Christmas</li> <li>Additional TAs in key yeargroups (year 11 and year 9) to support the larger number of students who require intervention                             <ul style="list-style-type: none"> <li>Allocated to specific students identified as having fallen behind</li> </ul> </li> </ul>	JK/CB	Sept 2020  Dec 2020	<ul style="list-style-type: none"> <li>Student voice</li> <li>Progress Checks/ reports/ results</li> <li>Support plans for key students</li> </ul>	JK/SM SG/HC AF/RD/HODs LSAs/HC/JB	Ongoing throughout the year	£45.153

	<ul style="list-style-type: none"> <li>Provide small group interventions during and after school</li> </ul>		ongoing				
Support year 7 students who were identified as not being secondary ready to close the gaps between them and the rest of the cohort	<ul style="list-style-type: none"> <li>Range of strategies including Every Child a Reader, Numeracy and Literacy sessions</li> <li>HTLAs in Maths and English</li> </ul>	JK/ PLC		<ul style="list-style-type: none"> <li>Baseline assessments in spelling and reading for all students</li> <li>Support provided in small groups for literacy and numeracy</li> </ul>	JK and PLC staff	Ongoing throughout the year	£18.5K

## 2. Supporting Great Teaching

What do you want to improve?	Key actions to bring about this improvement.	Who	Date	How will this be monitored/evaluated?	Who	Date	Cost allocation
Closing the gaps in progress between those who have fallen behind and other students	<ul style="list-style-type: none"> <li>£2k each allocated to English, Maths and Science who are to bid for this amount to help them support teaching/revision.</li> </ul>	AS/JG/CB	October 2020	<ul style="list-style-type: none"> <li>HODs to write a bid for the money and outline how they will spend it and the intended impact.</li> <li>Money allocated</li> <li>Progress Checks/ mock and exam results</li> </ul>	HC HC HC/SG/HODS	Oct 2020 Oct 2020 Ongoing throughout 2020	£6K

## 3. Access to Technology

What do you want to improve?	Key actions to bring about this improvement.	Who	Date	How will this be monitored/evaluated?	Who	Date	Cost allocation
All students need access to appropriate technology so that they can benefit from blended and online learning	<ul style="list-style-type: none"> <li>Purchase 50 laptops and dongles for students without this technology</li> </ul>	IT Technicians	September 2020	<ul style="list-style-type: none"> <li>HC to collate list of students without ICT access at home</li> <li>Parents written to with outline of blended learning plans and contact details to request laptops</li> <li>Students loaned laptops on request</li> <li>Monitoring of work completed during isolation and home study activities</li> <li>Progress checks analysed to assess whether gaps closing</li> </ul>	HC  HC  Technicians/College leaders/ HC HODs/ Classroom teachers  HODs/HC/SG	Sept 2020  Sept 20202  Ongoing throughout year –if/ when students isolating	£6.5K
PP students supported to complete online learning	<ul style="list-style-type: none"> <li>PP students to have priority access to laptops</li> </ul>	JB	Ongoing	<ul style="list-style-type: none"> <li>Contact parents to check internet and laptop access is available at home</li> </ul>	JB	Sept 2020	