**Behaviour Policy COVID-19 Addendum**

The health and wellbeing of our staff and students remain a priority, so in response to the current COVID-19 crisis we have had to make some amendments to our working practices and behaviour expectations. The addendum is to be used in conjunction with and alongside the full behaviour policy. Some behaviour concerns outlined in this addendum may have been deemed less serious, however any actions that potentially compromise a person’s ability to socially distance, stay safe or unnecessarily increases the risk of exposure to COVID-19 will now hold very serious consequences.

**Classroom environment**

Students will be taught in social bubbles of no more than 10 students by a maximum of 2 teachers across a week. They will be allocated specific seats in one classroom and must use the same seat for every lesson they have.

Students will be sat a minimum of 2m apart and usual interactions with teachers will not be possible. The teacher will instead deliver the class from the front of the classroom and will not circulate amongst the students.

Staff may wear PPE if they wish but this is not a requirement under government guidelines. Likewise, students may wear PPE, but this is not a requirement.

It is important that students bring their own equipment to school as they will not be able to share equipment in the usual way. Teachers will not be able to provide equipment.

**Around site**

Only one group of students will use an entrance to a building/classroom at any one time and they will not have the opportunity to mix with other students outside their social bubble.

Students must wash their hands thoroughly before entering a classroom by using the designated toilets nearby. Hand sanitiser will be available in all classrooms and students will be asked to use this.

Students will have their temperature checked by first aid. Any student found to have a high temperature will be isolated and arrangements made to go home.

Students must only come on the school site during their allotted times and leave immediately at the end of their session. There will be no break/lunch/social times. Food will not be provided and should not be brought into school unless there is a medical need. Students should provide their own bottled water to drink and should be sufficient to last the full two-hour session.

Students must maintain social distance at all times.
A deep clean of the classrooms / toilets used by students will occur three times a day (before school, between the morning and afternoon session / after school).

Any student who is displaying symptoms of COVID-19 (or is in a household where someone has symptoms) should inform the school and self-isolate until test results are returned.

Virtual learning
A number of lessons have incorporated the use of live Zoom / Google / TEAMs meetings. Students need to behave responsibly during these sessions and the same classroom expectations are required (no shouting out / no inappropriate comments / no inappropriate behaviour etc). If students misbehave during virtual learning sessions then parents will be informed and expected to supervise their child during the next session.

Uniform
Students currently do not need to wear school uniform to school. Clothes worn to school must be clean and freshly washed. Clothes should be washed immediately after a student returns home from school.

Banned items
Chewing gum is now completely banned from the school site. Students found using chewing gum will be asked to dispose of it in an outside bin and required to thoroughly wash their hands again before returning to a classroom. Parents will be informed and if there is a repeat offence a risk assessment will need to be completed and agreed before the student returns to school.

Mobile phones must not be used whilst on the school site. This is due to the risk of transferring the virus from the phone surface to another (and vice versa). Students may keep their mobile phones in their bags so they can contact home at the end of the session.

Rewards
Students will no longer receive physical stickers for their achievements. Instead, these will be logged on our school management information system (PARS) and the points will count towards certificates and rewards at a later point. Subject teachers may award virtual certificates.

Consequences
The consequence system will run in a similar way, but students reaching C3 will instead be expected to sit a detention of up to 30 minutes with their class teacher at the end of their session. Students who reach C4 will be removed from class by an Assistant Headteacher and isolated until the end of the session. Students who reach C5 will not be able to attend the following session and may require a personal risk assessment completing / agreed with parents before their return to school.
Behaviour Concerns and Consequences

Students who fail to follow COVID19 social distancing and enhanced hygiene measures are likely to receive severe sanctions which will often require a risk assessment to be completed in conjunction with parents before the student returns to school.

Examples of behaviour which would break the school’s guidelines include:

- Failing to maintain social distancing.
- Not informing staff members of COVID-19 symptoms.
- Use of mobile phone whilst on the school site.
- Use of chewing gum whilst on the school site.
- Inappropriate comments to other staff/students wearing PPE.
- Not following school routines on arrival / departure, movement around school, social distance in class, sharing equipment or maintaining hygiene.
- Socialising with students outside of social bubble.
- Deliberately misusing toilet areas and facilities.
- Destruction / removal / misuse of / tampering with hand sanitising equipment or bins.
- Coughing or spitting at another person (or spitting anywhere on site).
- Any action that would usually lead to use of restraint which would severely compromise staff ability to remain socially distant.

Consequences of breaking these guidelines could include:

- Staff reminders given to students and consequences given in line with the school behaviour system
- Staff contacting home
- Students sent home and a risk assessment completed before returning to site
- Fixed term exclusions