At Finham Park School we strive to inspire students through the delivery of an innovative "World Class" education. Our school is a beacon of excellence for the community where everyone feels safe, valued, included and proud.

We nurture every learner’s natural curiosity, providing them with life enriching opportunities to develop socially, academically and morally.

We ensure that students are given opportunities to develop in the ‘5 Finham Values’ that we hold most dear - courageousness, perseverance, integrity, humility and kindness. These are key features of life here. Learners develop confidence, resilience, respect for others and a life-long love of learning, making them valued members of the Coventry community and contributors to both the national and international stages.

Finham Park School is a ‘Teaching School’. This licenses us to provide quality teacher training across the region whilst also providing coherent school-to-school support. We are able to draw on expertise from across the schools within our alliance which underpins our commitment to make all teachers ever better practitioners through action-based research.

I look forward to getting to know you as we seek to provide an innovative learning environment for all our staff, students, parents and wider community; an environment that enables our young people to not only have the ‘time of their lives’ but to also leave well equipped for life and the world of work.

Chris Bishop
Headteacher
Thank you for your interest in Finham Park School, part of Finham Park Multi Academy Trust. Our ambition is for all schools in our Trust to provide a world-class education for their young people.

We strive to provide them with the time of their lives and ensure that they all make strong contributions to the communities and societies they live in – locally, nationally and globally.

On their way to becoming ‘World Class’, each school will be described as Outstanding by Ofsted.

Our education aims to exceed the highest national and international benchmarks for academic achievement, whilst ensuring young people develop a passion for learning in all its contexts.

I hope you enjoy reading our prospectus.

Mark Bailie
Executive Headteacher
Students are the heart of our school. Not only do we want them to make outstanding progress, we also aim to provide the support they need physically, socially and emotionally.

Mentors are the first people students see in the morning. Their focus is to help prepare them for the day ahead, check that they are feeling alright, provide them with the information they are going to need in the days, weeks and months ahead and listen when a student needs someone to talk to.

Mentors are the first people to contact if you want information or simply want to talk about how your child is doing. Mentor groups are mixed across year groups, helping students settle in quickly getting to know older students who take them under their wing.

College Leaders oversee the mentors and ensure that the quality of support and guidance is second to none. As part of their role, they identify students who may need support settling in the early days of transition to secondary school. For older students it can be the case that an even more personalised curriculum is required, so mentors work closely with the Work Related Learning Coordinator to provide this.

Our highly qualified Special Educational Needs and Disabilities team help identify and support students who have a particular need whether it be social, emotional, physical or to help them overcome a barrier to their learning.

We are one of the few schools in Coventry to have a full-time counsellor. The school recognises that student well-being is paramount and having an effective counsellor on site has helped a significant number of our students understand how they can begin to manage and process the issues they face.

Our aim is to provide an inclusive, personalised environment with support surrounding it that encompasses the needs of all of our students ensuring their time here gives them the skills and confidence for the next steps of their journey.

Sarah Megeney
Deputy Headteacher
We pride ourselves on enabling every student to make the best progress imaginable. We aim to develop well-rounded individuals and enrich students academically, as well as through a wide range of extra-curricular opportunities.

It is the vision of the staff to develop students who love to learn, and in doing so, to enable all students to reach their academic potential.

We have a record of excellent examination results and our progress measures show that students of all abilities make a high level of progress throughout their school career with us. Students are supported at every stage, through an excellent academic mentoring process and innovative teaching practices in the classroom.

As students work towards internal and external examinations, they are equipped with the tools and strategies for revision, and are supported in producing a bespoke revision timetable for themselves. This is developed throughout their time at school to ensure that there are few surprises when they reach their first external examinations.

Students regularly discuss their academic progress with their teachers and mentors who then quickly respond to address their learning needs. This high-level study support enables students to achieve their dreams as they achieve the best examination grades possible.

Susie Green
Assistant Headteacher
World Class People

Even though I have only been Head Girl for a short period of time, I have already had the greatest of opportunities! Recently, I was privileged enough to write a bid and present our school in the ‘World Class Schools re-accreditation’ project.

I was truly honoured and excited to represent the school and showcase why we are one of only 60 schools nationwide judged to be World Class, performing beyond Ofsted’s ‘Outstanding’ assessment.

The project was an opportunity for myself, my fellow students and our dedicated staff to cooperate, reflect, compare and share ideas with another World Class School. The opportunity enabled us to learn from each other and incorporate new methods of delivery to ensure our school is ever growing and evolving.

On reflection, what makes Finham Park School world class is the people within the school community itself. Our students and staff work relentlessly to illustrate world class attributes every single day. Whether it is implementing exceptional teaching methods, modelling outstanding support systems or creating an exciting learning environment, we are able to show our greatest potential every day both as a school and as individuals.

As one of only sixteen schools nationally reaccredited, it is clear to see how committed the staff and students at the school are to ensuring we continue to evolve and learn from each other.

Along with other students at the school, I can truly say I have never been prouder!

Marysia Wojcik
Head Girl
We believe in developing a curriculum which not only allows flexibility of approach that meets the needs of each child, but also ensures that no-one gets left behind. We pride ourselves on having a curriculum which responds to the local community and the demands of the 21st Century.

In Year 7, we ensure literacy skills are developed first. Strategies such as Every Child a Reader, Accelerated Reading and a ‘World Class Studies’ programme underpin the delivery of the main curriculum areas.

In both Years 9 and Year 12 students are offered two pathways: a more traditional route of qualifications and a more vocational route. This enables all students to dip into both streams as their needs dictate so that they study a curriculum that properly matches their abilities and aspirations.

Alongside our established success in more traditional subjects, we are also one of the pioneer schools for Mandarin teaching in England and have built up a national reputation for the quality of teaching and the achievements of pupils, culminating in our Global Confucius Classroom Award in 2017.

Last year we were also delighted to be awarded the Specialist Schools and Academies Trust’s ‘Principled Curriculum Design’ award, placing our school amongst the most effective practice nationally. The Chief Moderator commented that our staff and pupils ‘are encouraged to shape and review the curriculum and do it in the context of Finham’s wider values of being a true comprehensive school with a local commitment and a global outlook.’

Alex Ford
Assistant Headteacher
At Finham Park School we take the care of all our students very seriously. Through a range of services from our pastoral support team including our dedicated counsellor and restorative justice team, students are given extensive support.

Every student joins a College and becomes part of a small, vertical mentor group comprising of a mix of all year groups. This gives natural opportunities for student leadership and support every day. Each morning an engaging and thought provoking programme of activities is delivered allowing students to explore different topics in a safe environment.

One of four dedicated College Leaders works with mentors with each having a Deputy College Leader who promotes a huge variety of activities before, during and after school every day.

Bullying is not tolerated anywhere in the school with students taking a lead on anti-bullying initiatives through the Student Council. The MAT Student Leaders across the city work with the Student Council on these strategies.

Students thrive in the school as they have many opportunities to grow and develop into successful, well rounded individuals. Everyone has the chance to achieve their full potential as we ensure that no one is left behind by ensuring that all are well cared for.

Andy Ditch
Assistant Headteacher
Our sixth formers focus on the value of community, character and currency. They model the true meaning of excellence and humility and we encourage each and every individual to grow and develop each day.

Our young people are the foundations of the future; the new generation of parents, teachers, nurses, doctors and more. We believe it is our responsibility as a school to nurture them to be kind and courageous, possessing the highest levels of integrity when they leave us for their next steps.

We hold dear our school core values and have high expectations in all aspects of development, whether that be through our community service programme, through the strong drive for academic success or through our exceptional support systems that are so fundamental for the well-being of every member of our community.

We are an inclusive Sixth Form with a Post-16 course for everyone. Everyone is treated as an individual and is inspired on a daily basis to be the best that they can be. We teach our students that with perseverance anything is possible.

We have a strong community at Finham Park School and our Sixth Form students are the bastions of the excellent education we are committed to providing.

Chloe Buckenham
Head of Post-16 and Student Leadership
Creativity in the Arts

Finham Park’s Creative Arts departments inspire creativity and innovation across a diverse range of fields, from Art to Digital Media, from Film-Making to Drama and Music. We provide a rich breadth of opportunities for students. They are able to discover and express themselves as individuals, both through the curriculum and numerous after-school activities.

The outstanding quality of concerts, theatre productions, exhibitions and our very own film festival evidence the excellence of our teaching, which has always been amongst the best in the region. But perhaps what makes the Creative Arts departments stand out most is how thoroughly our students have been prepared for fulfilling, rewarding careers in the creative industries. By the time they leave Finham Park School, most of our students have already made a mark in their sectors, both locally and nationally, with many going straight into the careers they want, having already won national awards.

Our students are problem-solvers, team-workers, excellent communicators, and creative innovators. They are trained in the most sought-after skills demanded by employers.

We stand with Coventry’s successful City of Culture bid as a beacon school, embodying the creativity which has attracted so much national attention, ready to take up the challenges of this golden age of creative opportunities.

Mike Gunn
Head of Media Faculty
From Rocket Cars to Robots, Animatronics to Drones, our students are inspired to learn in innovative ways by learning new skills to solve challenging problems, whilst increasing their depth of understanding of Science, Technology, Engineering and Maths.

Through a sustained collaboration with a variety of local and national industry partners. We engage in projects and competitions that provide enriching experiences that develop transferable skills, vital to success for both education and employability.

Our students thrive when competing in national and international competitions, priding themselves on their success whilst supporting and mentoring others.

As a training hub for VEX robotics, we host an annual competition which has attracted visiting teams from as far away as China. This strong international relationship builds on our pursuit to deliver World Class STEM education and continues to grow as we champion STEM projects with schools in Shanghai.

Through this international collaboration, relationships are formed and aspirations toward STEM careers are raised, creating an exciting and challenging future for our students.

Pete Maguire
Head of Robotics
How to apply...

Parents should apply via the local authority as with other schools in Coventry.

For further information and to view our full Admissions Policy, including details of our oversubscription criteria, as well as our appeals procedure, please visit our website www.finhampark.co.uk