

Tile Hill Wood is a fully comprehensive School which welcomes and nurtures children from a wide range of abilities and backgrounds. Two features make us especially distinctive; we are the only single sex girls' school in Coventry with a city wide catchment area and we have been a successful language college, Coventry's first since 1999. Following our successful Ofsted inspection in November 2014 we are proud of the fact that we were judged "good" in all aspects under the new more stringent framework.

In July 2011 we converted to an Academy. This has allowed us to take full advantage of the freedom offered to ensure all our students receive the appropriate curriculum and opportunities.

We pride ourselves on the caring atmosphere of the School and the positive relationships we make with both students and parents ensuring that all are successful and achieve their true potential.

We want all our students to "Enjoy, Achieve, Aspire" and this underpins our work in all areas. We have high expectations of our students and encourage and support them to have high aspirations for themselves. But we also want them to enjoy their time with us and so the range of courses, activities and experiences on offer reflect the wide diversity of interests and needs the students have.

On admission to the school, each student is placed into a tutor group. There are usually about 25 to 30 students in a tutor group. The tutor registers the group and is a regular point of contact for the student. Students are encouraged to seek advice and help from their tutor who will take a special interest in their development.

Each year group has a Year Manager and a Progress Leader, who play a leading role in the care, guidance and support of each student and are the key point of contact for parents.

We have fixed a Progress leader in Year 7 who specialises in transition from primary school and in helping students to settle. In Years 8 & 9 the Progress Leader concentrates on ensuring all barriers to learning are removed and students make good progress. In Years 10 & 11 the Progress Leader works with students to ensure they are on track with their courses and have clear pathways to the future.

In Year 7 classes tend to be taught in tutor groups, allowing students time to find their feet and make new friends. Increasingly, through the years students will find themselves in a range of different teaching groups often selected on the basis of ability.

We take great care to make the transition from primary to secondary school as smooth as possible. We invite students and parents to spend the morning with us before they make the choice of secondary school. This is in addition to the day Year 6 students spend with us in July before starting in September. We visit every student in their primary school and talk to their Year 6 teacher. We also invite all new Year 7 parents to bring their daughter to School in their first day in September and spend the morning with us.

We aim to develop each individual student according to her needs. We build up and use extensive data about the performance of each student. This information is used to set targets which are shared with the student and parents.

The core departments of English, Mathematics, Science and Languages have a dedicated full time Higher Level Teaching Assistant.

As a Language College we have a special commitment to commitment to fostering a strong international ethos and teaching a wide range of languages. All students have experience of more than one language and many choose to study more than one language in depth.

The main languages students learn are Spanish, French, German and Japanese but there are also opportunities to learn Urdu, Tamil, Italian and many more community languages.

Students have access to extensive IT resources, a language laboratory and a range of authentic resources.

We use modern technology, visits and traditional exchanges to enable our students to develop their communication skills in our timetabled languages. The languages curriculum is based around the principle of “global learning” and is both flexible and geared towards stretching and challenging students of all abilities.

As a specialist language college we believe that our students are ideally positioned to take advantage of new opportunities within a globalised community. They are also exposed to enriched opportunities in terms of personal literacy development.

We believe that successful education is based upon a partnership between child, parent and school. We aim to keep parents informed about and involved in their daughter’s education.

We aim to provide key information about student progress. We have a face-to-face meetings, regular progress reviews and a more extensive school report. These are arranged across the year so that parents receive one of these important progress checks regularly.

We provide whole school information in two main ways. We have a School website on which information about events and policies can be accessed and we send home a regular newsletter.

The School has good ICT resources. There are a number of computer suites around the site including some apple macs. They are all networked so that students working on any computer are able to access the work from any area.

All students are given e-mail access. The School is also wireless networked so that students and staff working on laptops are able to access the internet and the School’s Virtual Learning Environment. All staff have laptops.

The School Library is managed by a professional Librarian. It contains a wide range of books and computers. The Library is open to students before school, during break, lunch time and after school.

There are extensive sports facilities including a swimming pool, fitness suite, sports hall, gym and many playing fields.

The School canteen is open before school, break and lunch time. Students may choose from a wide range of snacks and meals at reasonable prices.

The West Coventry Sixth Form (WCSF) was formed from an amalgamation of Tile Hill Wood, The Woodlands and Westwood Academy sixth forms.

Students are able to choose from a wide range of courses taught on all school sites.

Our sixth form has its own base with work rooms and computer access.

Students at Tile Hill Wood School and Language College benefit from an extensive programme of learning beyond the classroom. We operate a pioneering extended learning environment and support this with a full range of educational visits. Sports Leaders, the "Duke of Edinburgh Award, STEM Club and Eco Group are just a selection of opportunities open to all students as they move through the School.

Our young musicians, actresses and technicians have opportunities to take part in an annual production and there are many concerts, dance performances and art exhibitions to keep our creative students busy throughout the year. Lunchtime clubs enable students to pursue their interests and meet new friends.