

Cardinal Newman School is an 11-18 Catholic Secondary School on the outskirts of Coventry. There are currently 1200 students on roll and we teach a wide range of subjects and qualifications. We have a thriving Sixth Form with some of the best A2 results in the city.

Our aim at Cardinal Newman is that you will receive excellent training provision and we are committed to quality assurance and evaluation of our support package for new staff.

Our overall objectives are:

- To support transition between previous schools or initial training
- To deliver a training programme to suit all needs, satisfy Q standards and the new Ofsted framework
- To review and evaluate the process of induction training termly, implementing any changes during the training year
- To support staff in nurturing aspirations and career paths

As a new member of staff you would receive support from within your subject area via a subject specialist mentor and would have access to a range of induction sessions to support you in your first year at teaching at Cardinal Newman and to help you develop your skills as an excellent practitioner. You will also be supported by a professional tutor with whole school responsibility for new staff.

We would welcome you to Cardinal Newman School and we feel confident that you would benefit from the high quality training provision offered to you at our school.

If you have any questions at all about the induction of new staff within our school community, please do not hesitate to contact us.

Mathematics:

Why should School Direct students do their Mathematics placement at Cardinal Newman School?

At Cardinal Newman school we are constantly striving to raise the standard of education within the Mathematics faculty. We have undergone a large period of change within the last few years and are developing methods and techniques to extend student engagement and student understanding using a variety of teaching and learning techniques. Staff within the Mathematics faculty are committed to individual development, professional development opportunities and are passionate in supporting the development of new teachers through PGCE and school direct. We have a wide range of experiences in the faculty and dedicated support staff to enable teachers to deliver the Mathematics curriculum. The Mathematics faculty have a strong relationship with teacher training and experience in developing programmes which provide aspiring teachers with the experiences needed to succeed in their careers. Results within the Mathematics have significantly increased this year and we will support any students as part of our team.

Chemistry

Cardinal Newman Science Faculty is committed in providing all students with high quality teaching and learning. The Science team have a range of qualified Biology, Chemistry and Physics specialist teachers and with this specialist knowledge we offer a large range of curriculum pathways. At KS3 in year 8 and 9, we follow our new curriculum and students can follow 3 different pathways at KS4 to suit the needs of all our students. The Faculty also offers a variety of course in KS5 with a choice of traditional science A levels in Biology, Chemistry and Physics. We have very good numbers of students choose separate science at KS4 and KS5. Chemistry is a growing department within the Faculty with a very experienced Head of Chemistry. The Science Faculty is dedicated in continually improving what we do and encourages creativity within our teaching and learning - it's a great place to learn!

The English Faculty is a very successful faculty with high performance at both A Level and GCSE English and Literature. We have a highly committed team of experienced English and Media teachers and we have an excellent track record of supporting student teachers successfully in the Faculty.

In MFL, we deliver GCSE French and Spanish and a wide range of GCSEs for students with EAL. Results this year have increased significantly, particularly in Spanish and the team is committed to providing the best experience for our students.

You would be a welcome additional to the team